

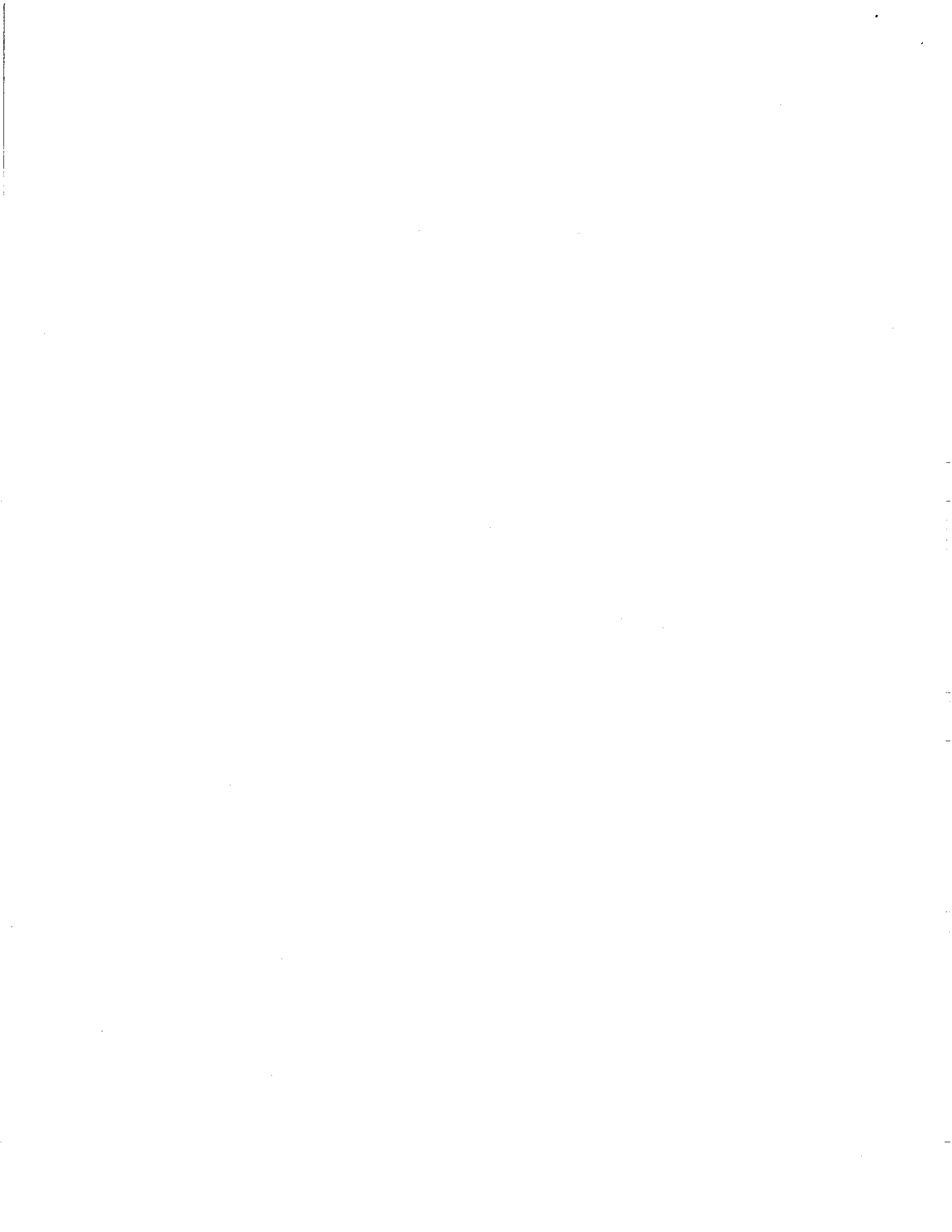


**WEST SHORE  
CHRISTIAN ACADEMY**

# **Summer Reading and Grammar**

**for students entering**

## **7th Grade**



## 7th Grade Summer Assignments

The teachers of West Shore Christian Academy believe it is important for students to continue to work on acquiring, maintaining and improving reading and analysis skills through the summer months as well as appreciating literature and reading for personal enjoyment. To that end, the teachers in the English department have put together the following list of required titles for 7th grade. Students are to complete the assigned reading, graphic organizer and grammar worksheets. All work is due upon arrival to school on August 25, 2017.

Choose one book from this list that you have not read before to read and complete the graphic organizer.

Adams	<i>Watership Down</i>
Alcott	<i>Little Women</i>
Armstrong	<i>Souder</i>
Avi	<i>True Confessions of Charlotte Doyle</i>
Balliett	<i>Chasing Vermeer</i>
Barre	<i>Peter Pan</i>
Brink	<i>Caddie Woodlawn</i>
Burnett	<i>The Secret Garden</i>
Burnford	<i>The Incredible Journey</i>
Creech	<i>Walk Two Moons</i>
Jaques	<i>Redwall</i>
Keyes	<i>Freedom Songs</i>
Paolini	<i>Eragon</i>
Paulsen	<i>Hatchet</i>
Rawls	<i>Where the Red Fern Grows</i>
Raskin	<i>The Westing Game</i>
Riordan	<i>The Red Pyramid</i>
Stevenson	<i>Treasure Island</i>
Taylor	<i>Roll of Thunder, Hear My Cry</i>
Taylor	<i>The Cay</i>
Twain	<i>The Prince and the Pauper</i>
Walcatzuki	<i>Farewell to Manzanar</i>
Spinelli	<i>Stargirl</i>
Anderson	<i>Fever 1793</i>
O'Brien	<i>Mrs. Frisby and the Rats of NIMH</i>
Lewis	<i>The Magician's Nephew</i>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

characters

setting(s)

problem

solution

beginning

middle

end

tit: \_\_\_\_\_

Name \_\_\_\_\_

## Preposition Review

Date \_\_\_\_\_

### B. Subject/Verb:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Rats ate the corn in the barn.
2. A navy pilot nodded toward the officer.
3. His tennis shoes were under his backpack.
4. Are dogs like a shepherd in great demand?
5. During the meeting, a woman from Kentucky spoke about pollution.

### C. Verb Phrases:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb phrase twice.

1. She must have caught a fish before noon.
2. Their family is boating at a nearby lake.
3. Joy may want that hose near her car.
4. Did the parade come past your house?

### D. Compound Objects of the Preposition:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Your shirt with stars and stripes is colorful.
2. A package for my mother and dad arrived.
3. They eat snacks during the morning or the afternoon.
4. Eric played tennis against Rafe and me.
5. A visiting nurse sat between the patient and her son.

Name \_\_\_\_\_

## Preposition Review

Date \_\_\_\_\_

### E. Compound Subjects:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Lanny and Nell live behind them.
2. A man and his friend walked beyond the old cemetery.
3. Her alarm clock and calendar are beside her bed.
4. During their garage sale, Carla and her friends talked about vacations.
5. Several cards and envelopes were under unopened letters.

### F. Compound Verbs:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. He coughed and blew his nose.
2. A whale eats and swims at the same time.
3. Jessi jumped on the diving board and fell toward the ladder.
4. She stopped by a creek and waded in the water.
5. Rachel stands and waits 10 minutes for the bus every morning.

### G. Imperative Sentences:

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Keep this in your notebook.
2. Walk to the right of the ladder.
3. Step over the puddle.
4. Wait outside the gym until the end of basketball practice.

Name \_\_\_\_\_

## VERBS

Date \_\_\_\_\_

### Test

A. Directions: Write the contraction.

1. cannot - \_\_\_\_\_
2. he is - \_\_\_\_\_
3. have not - \_\_\_\_\_
4. who is - \_\_\_\_\_
5. did not - \_\_\_\_\_
6. they are - \_\_\_\_\_
7. where is - \_\_\_\_\_
8. is not - \_\_\_\_\_
9. should not - \_\_\_\_\_
10. he will - \_\_\_\_\_

B. Directions: Circle the correct word.

1. Do you want (they're, their, there ) tickets?
2. I'm not sure that ( you're, your ) on this list.
3. A little chick ran after ( it's, its ) mother.
4. Most babies coo at ( they're, their, there ) dads.
5. ( It's, Its ) good to see you.
6. ( They're, Their, There ) going to the beach for the weekend.

C. Directions: Underline the subject once and the correct verb phrase twice.

1. This toy is ( broke, broken ).
2. Snow had ( fallen, fell ).
3. She must have ( driven, drove) alone.
4. Your shirt is ( lying, laying ) here.
5. Have you ( swam, swum ) recently?

6. The toddler has ( blew, blown ) bubbles.
7. Models can be ( gave, given ) the needed information.
8. Nails had been ( driven, drove) straight.
9. Ron must have ( come, came ) late.
10. Have you ever ( ran, run ) alone?

D. Directions: Circle the correct word.

1. (Sit, Set ) your box here.
2. Steam ( rose, raised ) from the kettle.
3. He must have ( lain, laid ) his cuff links on the dresser.
4. Are we ( setting, sitting ) by ourselves?
5. Several old magazines were ( lying, laying ) beneath an oily rag.
6. The family ( rises, raises ) money for that charity.

E. Directions: Underline the subject once and the verb or verb phrase twice.  
Write the tense ( *present, past, or future* ) in the blank.

1. \_\_\_\_\_ Our kidneys are bean-shaped.
2. \_\_\_\_\_ Hyenas make a strange sound.
3. \_\_\_\_\_ Beth suddenly yawned.
4. \_\_\_\_\_ I shall take your temperature.
5. \_\_\_\_\_ That fan cheers loudly.
6. \_\_\_\_\_ Will your friend agree?



F. Directions: Underline the subject once and the correct verb twice.

**Remember: Crossing out any prepositional phrases helps.**

1. My grandmother ( deliver, delivers ) groceries.
  2. I ( visits, visit ) the Alamo each year.
  3. Lana ( sips, sip ) water through a straw.
  4. His mother and Bo ( buys, buy ) old books.
  5. She ( *don't*, *doesn't* ) know.
  6. Everyone of his friends ( eat, eats ) breakfast.
  7. Those little girls ( giggles, giggle ) often.
- G. Directions. Cross out any prepositional phrases. Underline the subject once and the verb or verb phrase twice.
1. This mail from Grandpa should be opened now.
  2. Deb must have gone without us.
  3. The mules stood in the shade and brayed.
  4. Can you help me with this necklace?
  5. Many blankets were lying on the floor.
  6. These gumdrops could be stale.
  7. I could not have arrived earlier.
  8. You may place your feet here.
  9. Each person at the fashion show has received a gift.
  10. Does Mike shave and shower every day during the summer?

Name \_\_\_\_\_

**ADVERBS**

Date \_\_\_\_\_

**How**

Directions: Write the adverb form of the boldfaced adjective.

1. **distinct** ~ The guide speaks \_\_\_\_\_.
2. **proud** ~ They salute the flag \_\_\_\_\_.
3. **sad** ~ Several friends said goodbye \_\_\_\_\_.
4. **illegal** ~ The driver made a U-turn \_\_\_\_\_.
5. **main** ~ Her father works \_\_\_\_\_ as a tuna fisher.
6. **good** ~ The teenagers are surfing \_\_\_\_\_.
7. **secure** ~ Your package has been tied \_\_\_\_\_.
8. **silent** ~ Some workers waited \_\_\_\_\_ for a bus.
9. **loose** ~ Large boards hung \_\_\_\_\_ on the old barn.
10. **bad** ~ I sprained my ankle \_\_\_\_\_ yesterday.
11. **hard** ~ Chessa kicked the ball \_\_\_\_\_ into the goal.
12. **furious** ~ Their dog barked \_\_\_\_\_ at the passing motorists.
13. **complete** ~ Please fill out the form \_\_\_\_\_.
14. **brilliant** ~ A harvest moon shines \_\_\_\_\_.
15. **sleepy** ~ The toddler \_\_\_\_\_ mumbled good night.
16. **truthful** ~ He answered the judge \_\_\_\_\_.
17. **awkward** ~ In his first attempt, the new-born colt stood \_\_\_\_\_.

Name \_\_\_\_\_

## ADJECTIVES

Date \_\_\_\_\_

### Descriptive

#### Adjectives describe.

Directions: Write a descriptive adjective in each blank. Draw an arrow from the descriptive adjective to the noun it modifies (goes over to). Do not use colors. Try not to reuse any adjectives.

1. A. a \_\_\_\_\_ hole      B. a \_\_\_\_\_ hole
2. A. this \_\_\_\_\_ soup      B. this \_\_\_\_\_ soup
3. A. the \_\_\_\_\_ bug      B. the \_\_\_\_\_ bug
4. A. many \_\_\_\_\_ tires      B. many \_\_\_\_\_ tires
5. A. \_\_\_\_\_ milk      B. \_\_\_\_\_ milk
6. A. a \_\_\_\_\_ camera      B. a \_\_\_\_\_ camera
7. A. those \_\_\_\_\_ sheets      B. those \_\_\_\_\_ sheets
8. A. a \_\_\_\_\_ beard      B. a \_\_\_\_\_ beard
9. A. her \_\_\_\_\_ toe      B. her \_\_\_\_\_ toe
10. A. some \_\_\_\_\_ boxes      B. some \_\_\_\_\_ boxes
11. A. your \_\_\_\_\_ shirt      B. your \_\_\_\_\_ shirt

Name \_\_\_\_\_

**Cumulative Review**

Date \_\_\_\_\_

**At the End of the Noun Unit**

**B. Subject/Verb:**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Monkeys jumped through the branches.
2. The travelers drove for three hours without a break.
3. Kammie sweeps beneath her bed after dusting.



**C. Compound Objects of the Preposition:**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice. Label the object of the preposition – O.P.

1. Dakota wrote a report concerning hurricanes and tornados.
2. Our coach sat between Darla and me.
3. This large envelope is for Tommy or his grandpa.



**D. Compound Subjects:**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb or verb phrase twice.

1. Our phonebook and pens are in the first drawer beside the sink.
2. During spring break, Tessa and her mother drove to Ohio.
3. The host of the television show or his guests will judge the event.



**E. Imperative Sentences:**

Directions: Cross out any prepositional phrases. Underline the subject once and the verb twice.

1. Press your hand against this board.
2. Clean your fingernails with this nailbrush.