

## SEIZURE ACTION PLAN

| Effective I | Date |
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| THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORD SEIZURE OCCURS DURING SCHOOL HOURS.  | ER. THE INFORMATION BELOW SHOULD ASSIST YOU I      | F #      |
|---|--|----------|
| Student's Name:   | Date of Birth:                                     |          |
| Parent/Guardian:  | Phone:Cell:  | _        |
| Treating Physician:   | Phone:   |          |
| Significant medical history:  |  | _        |
| SEIZURE INFORMATION: Seizure Type Length Frequency  | Description  | 7        |
|   | ·  | 1        |
|   |  | ]        |
| Seizure triggers or warning signs:  |  | _        |
| Student's reaction to seizure:  |  | -        |
| BASIC FIRST AID: CARE & COMFORT: (Please describe b   | asic first aid procedures)                         |          |
| Does student need to leave the classroom after a seizure?  If YES, describe process for returning student to classifications and the seizure energency. For this student is defined as:   |  |          |
| Seizure Emergency Protocol: (Check all that apply and clarify  Contact school nurse at  Call 911 for transport to  Notify parent or emergency contact  Notify doctor  Administer emergency medications as indicated below  Other_ |  |          |
| TREATMENT PROTOCOL DURING SCHOOL HOURS: (i  | solute daily and emergency medications)            |          |
| Daily Medication Dosage & Time of Day Given   | Common Side Effects & Special Instructions         | 7        |
|   |  |          |
|   | ·  |          |
| Emergency/Rescue Medication   |  | _        |
| Does student have a Vagus Nerve Stimulator (VNS)? YE If YES, Describe magnet use  |  | <u>-</u> |
| SPECIAL CONSIDERATIONS & SAFETY PRECAUTION  | (regarding school activities, sports, trips, etc.) |          |
| Physician Signature:  | Date:  | -        |
| Parent Signature:   | Date:  | _        |