

Congratulations! You have finished Second Grade! You have put in a lot of hard work this year and are now ready for Third Grade! I am so proud of each and every one of you! It is important to keep the skills that you have learned this year over the summer and not to lose them. So while I hope that you have a lot of time to play outside, be with friends and have some fun, I also want you to continue to practice what we have learned to keep you ready for the next school year. I have put together some summer review packets to help you. You can turn them in to your third grade teacher on the first day of school.

Thank you for a great second grade year!

Mrs. Lehigh

Here is a summary of what you will need to do:

Math:

- ExtraMath - 18 sessions
- Math review packet

Reading:

- Read 300 minutes
- Write one book review

Writing:

- Do 5 writing prompts

# Summer Writing Packet

Please complete the parts of speech poem (we did these at school this year) and the writing prompt that asks you to introduce yourself to your third grade teacher. Then choose at least 3 more writing prompts from the list below to complete. Be sure to use complete sentences including capital letters and punctuation where needed. Make sure to spell the words that we have learned this year correctly. (You may use your Word Work Books or your green dictionary to help you.)

## Writing Prompts:

- What would happen if kids ruled the world?
- What would you do if you woke up one morning to find that you were invisible?
- If you could be any animal, what would you be? Why?
- What if everyone lived in space? How would we travel from place to place? What would our houses be like? What would we eat?
- If you could travel back in time, where and when would you go? Who would you meet? What would you do there?
- Everyone in your family has a superpower. Which power does everyone have and how do they use them? Give each person a super hero name.
- Invent and describe a new food.
- What is something that you are proud of yourself for doing? Why?
- You are stuck on an island with one person. Who is it? What do you do there?
- How would your life change if you shrunk to only a couple inches tall? What could you do that you couldn't do now? What would be hard to do at that size?

Be creative and have fun! ☺

Name: \_\_\_\_\_

1 Write a poem similar to the one you wrote as a class.

### Adjective-Noun-Verb-Adverb Poem

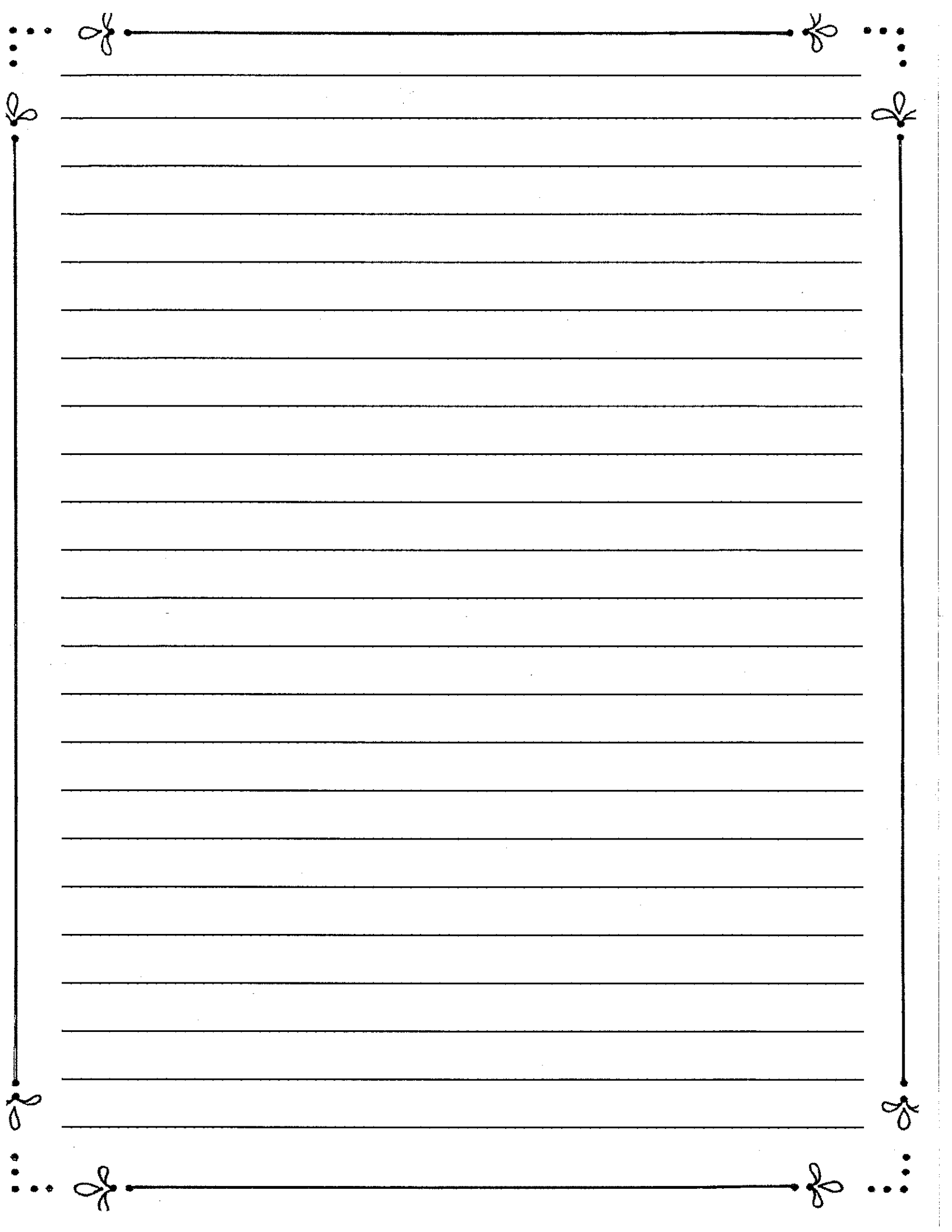
(Title of poem)

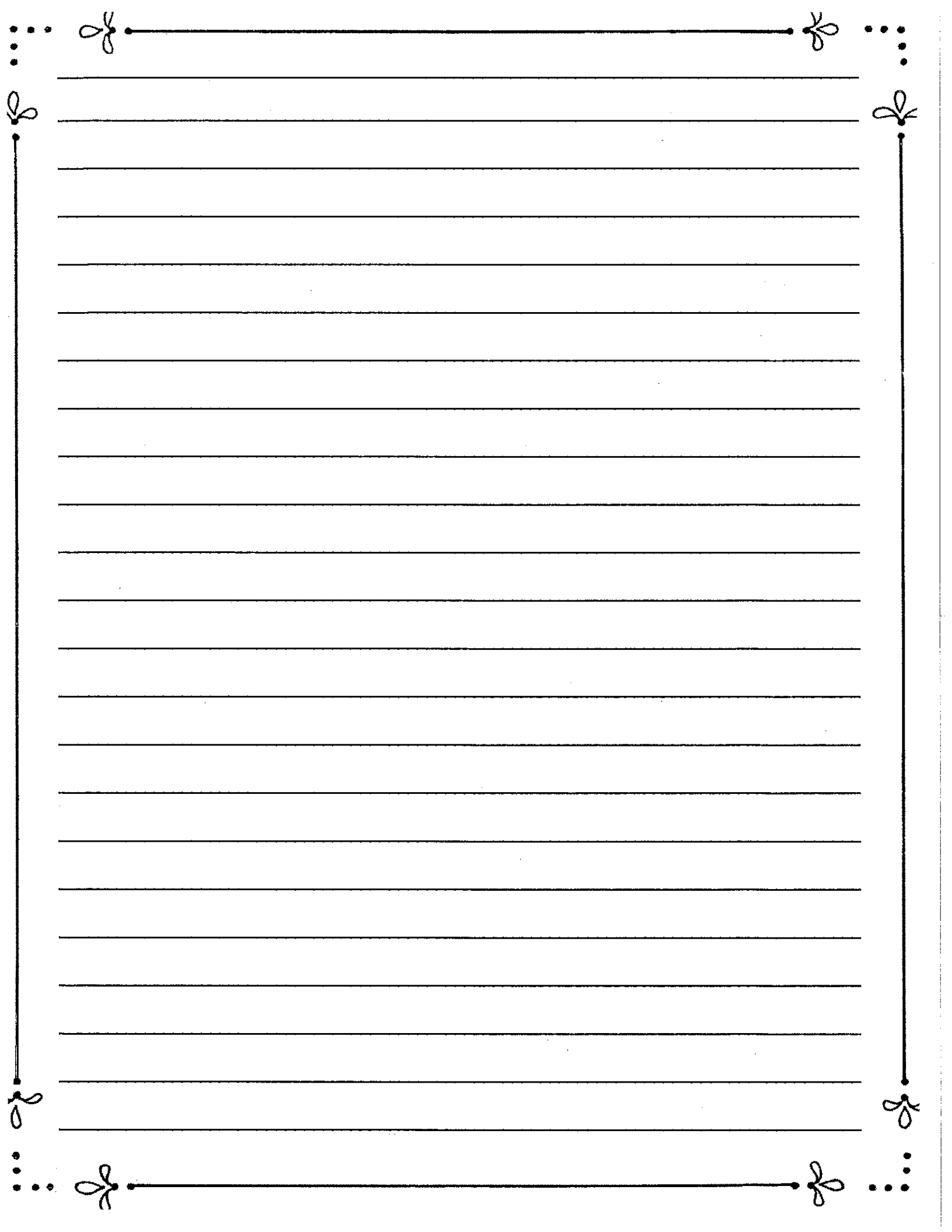
2 Adjective	1 Noun	3 Verb	4 Adverb

(End of poem)

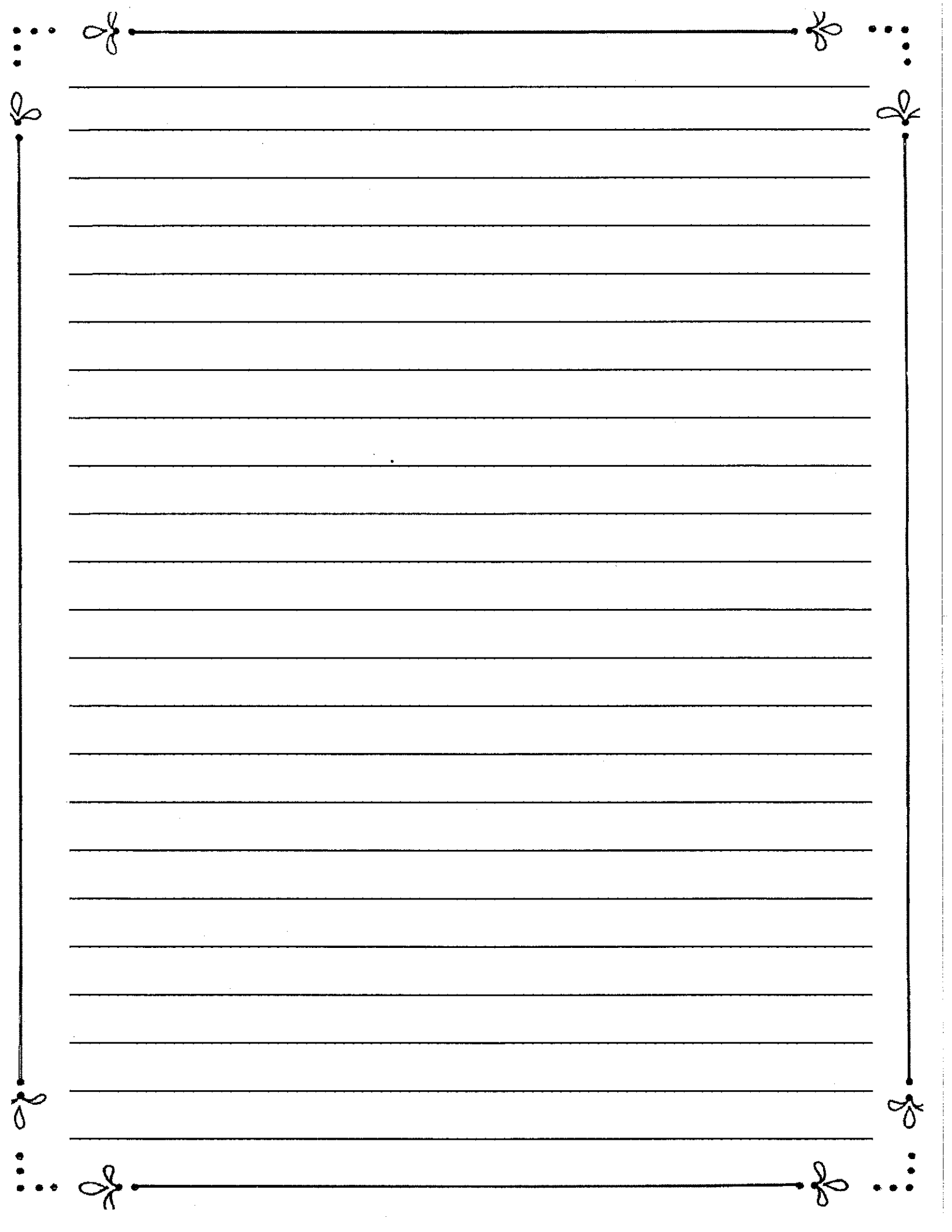
Introduce yourself to your third grade teacher. Tell them all about yourself!

Lined writing area for the student's response.

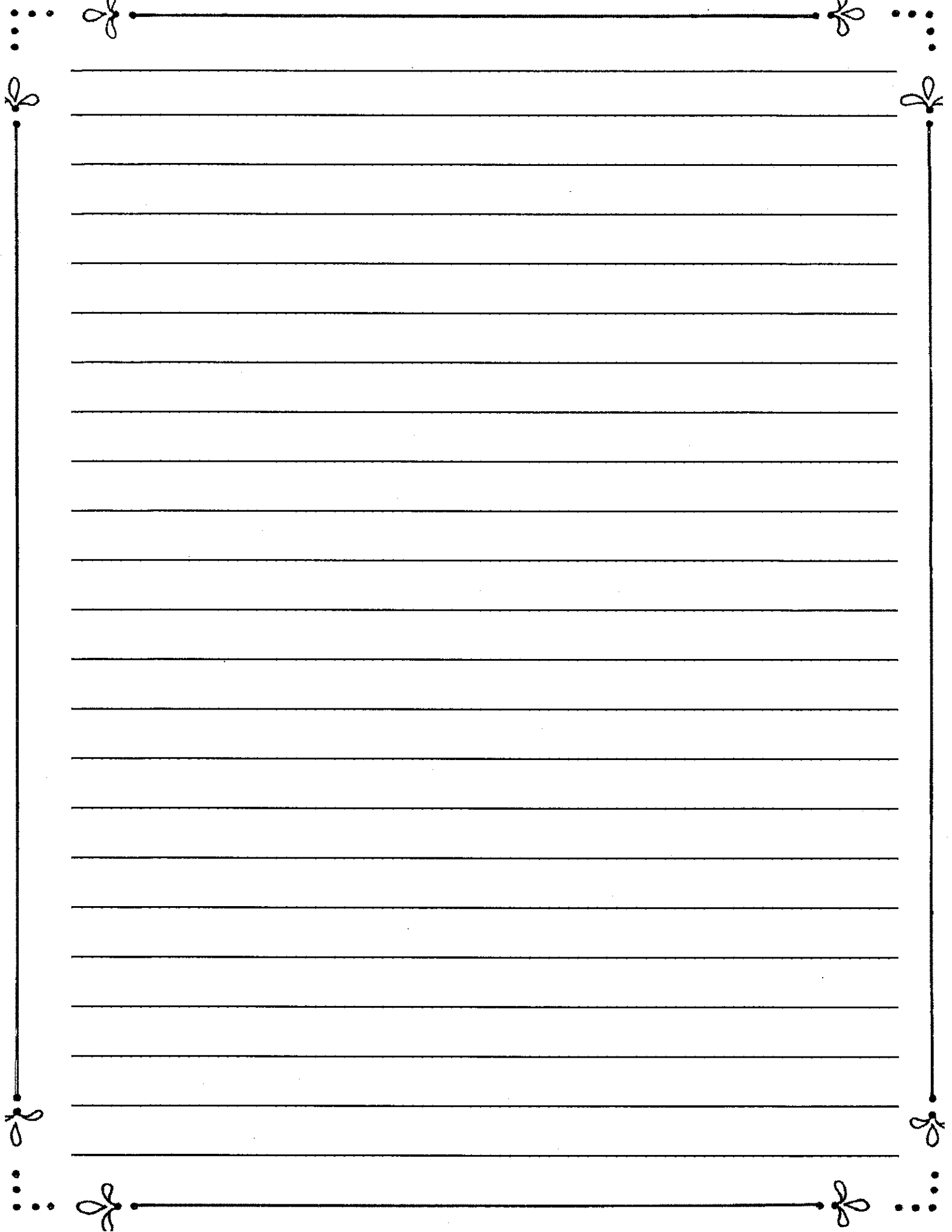




Handwriting practice lines consisting of 20 horizontal lines.



Blank lined writing area with 20 horizontal lines.



Blank lined writing area with 20 horizontal lines.



# Summer Reading Packet

Please read out loud to an adult for at least 300 minutes this summer. This could be 15 minutes a day for 20 days or 10 minutes a day for 30 days or whatever works for you. Please fill out the attached reading log to help you keep track of the time you read. Pick one book you read and fill out a book review for it.

Choose books at your level- not too easy, not too hard- so you can maintain current skills. Your instructional DRA level is \_\_\_\_\_.

As you read, listen for fluency – the smoothness and speed at which you read. If you are slower or choppy readers, reread pages/passages of your book and try to improve your speed and create longer, smoother phrases. If you are speeding through too fast and are skipping/changing small words or word endings, slow down and read what the author has actually written. Listen to yourself and try to recognize when you are reading fluently and when you are not.

Comprehension is also very important. As you reads to mom or dad, have them ask you questions about the story. Look back in the story for information or give support for your answer. Have them ask questions like “Why did you give that answer?” or “What clues in the story make you think that?” Below is a list of some other general questions that mom or dad can ask you that go with any story.

- Was the book fiction or non-fiction? How do you know?
- What was the problem in the story? How was it solved?
- Who was the main character? Describe him/her.
- Did you like the main character? Why or why not?
- What was the setting of the story?
- Give one fact from the book. Give an opinion too.
- As you read, did you picture any parts of the story in your mind? Which one? Describe it.
- What was the most important event in the story? Why?
- What are some new words you learned in this chapter?
- Why do you think the author wrote this story?
- Is there a lesson we can learn from this story? What is it?
- Was there a character or event that you connected with in the story? Which one? Why?

Don't forget that you can continue to log in to your Razkids and Headsprouts accounts through the summer for extra reading/phonics practice! ☺



Name: \_\_\_\_\_

## My Book Review of

\_\_\_\_\_

Title

I give this book \_\_\_\_\_ stars. I \_\_\_\_\_ it

1      2      3      4                      like                      do not like

because \_\_\_\_\_

\_\_\_\_\_

Here are three examples from the book that show why I feel this way:

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Here are three words I learned from the book:

\_\_\_\_\_

One lesson I learned from this book is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Summer Math Packet

You will need to do 18 sessions on XtraMath. For those of you who have not set up an account yet, information is attached on how to do that. The sessions are fairly short and will help you with memorizing your math facts. Memorization of these facts is critical to your continued success in math.

While XtraMath automatically sends weekly reports to the teachers I have created a record sheet to help you keep track of the number of sessions. Checking off a list can help you see what you have accomplished and how much farther there is to go.

There are also worksheets for you to complete. You can do a whole worksheet in one sitting or just a row or two of problems at a time. Do what works best for you. You will see that one set looks like our math tests. It is a cumulative review for the whole year. This is a great tool to see if there is a concept you still struggle with. If you find a trouble spot, I would recommend that you have mom or dad write some more problems like it to help you gain confidence in that area as you move into third grade.

XtraMath Record Sheet

\_\_\_ Session 1

\_\_\_ Session 2

\_\_\_ Session 3

\_\_\_ Session 4

\_\_\_ Session 5

\_\_\_ Session 6

\_\_\_ Session 7

\_\_\_ Session 8

\_\_\_ Session 9

\_\_\_ Session 10

\_\_\_ Session 11

\_\_\_ Session 12

\_\_\_ Session 13

\_\_\_ Session 14

\_\_\_ Session 15

\_\_\_ Session 16

\_\_\_ Session 17

\_\_\_ Session 18

Name \_\_\_\_\_

Name \_\_\_\_\_

Mark the best answer.

1.  $5 + 4 + 3 =$  \_\_\_\_\_

- (A) 9
- (B) 10
- (C) 12
- (D) 13

2.  $53 +$  \_\_\_\_\_  $= 100$

- (A) 52
- (B) 50
- (C) 49
- (D) 47

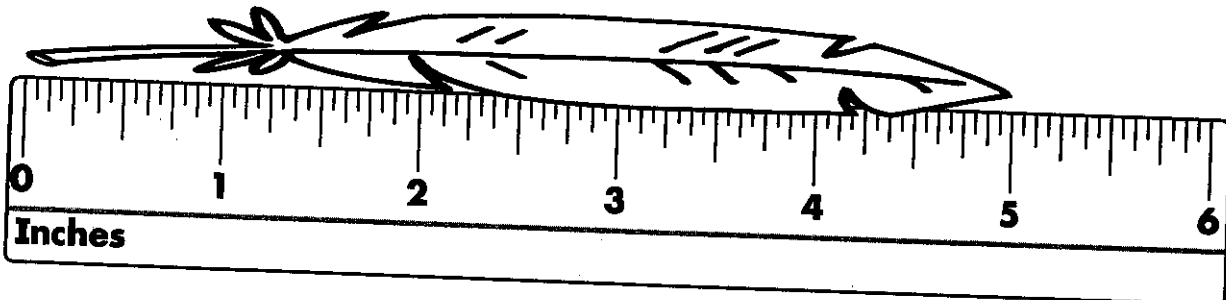
3. Penny sent 5 letters two weeks ago. She sent 10 letters last week. She sent 15 letters this week. Look for a pattern to tell how many letters she will send next week.

- (A) 10
- (B) 25
- (C) 17
- (D) 20

4.  $9 +$  \_\_\_\_\_  $= 14$   
 $14 - 9 =$  \_\_\_\_\_

- (A) 9; 9
- (B) 7; 7
- (C) 5; 5
- (D) 3; 3

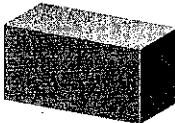



5. About how long is the feather?



- (A) about 7 inches
- (B) about 6 inches
- (C) about 5 inches
- (D) about 4 inches







10. Kenny traces a circle using a solid figure. Which solid figure did he use?

- (A) 
- (B) 
- (C) 
- (D) 

11. Which clock is showing half past 10?



- (A) 
- (B) 
- (C) 
- (D) 

12. Which division sentence shows 12 balls divided among 3 bags?

- (A)  $9 \div 3 = 3$
- (B)  $3 \div 1 = 3$
- (C)  $12 \div 6 = 2$
- (D)  $12 \div 3 = 4$

13. Joaquin has 65¢. Ted has 28¢. How many cents more does Joaquin have than Ted?

- (A) 37¢
- (B) 38¢
- (C) 47¢
- (D) 48¢

14. About how much does the cup hold?

- (A) about 20 liters
- (B) about 10 liters
- (C) about 5 liters
- (D) about 1 liter





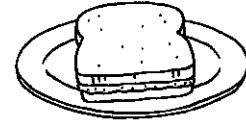
Name \_\_\_\_\_

Solve. Mark the correct answer.


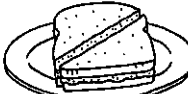
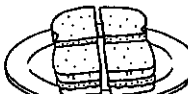
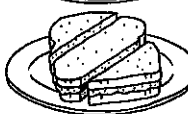
15. 
$$\begin{array}{r} 16 \\ 25 \\ + 52 \\ \hline \end{array}$$

- (A) 81
- (B) 83
- (C) 87
- (D) 93

16. Tina makes a sandwich.



Which shows how she could cut it into halves?

- (A) 
- (B) 
- (C) 
- (D) 

17. Abbey sees 38 fish in a pond. She sees 17 frogs. Which shows how to compare the numbers?

- (A)  $17 < 38$
- (B)  $17 = 38$
- (C)  $38 < 17$
- (D)  $17 > 38$

18. 
$$\begin{array}{r} 346 \\ + 259 \\ \hline \end{array}$$

- (A) 113
- (B) 506
- (C) 595
- (D) 605

19. Catalina has 30 quarters. She spends 11 quarters. Then she spends 15 quarters. How many quarters does Catalina have left?

21 quarters  
(A)

14 quarters  
(B)

11 quarters  
(C)

4 quarters  
(D)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Place Value Worksheet

Write the place value of the underlined digit.

671

\_\_\_\_\_

six hundreds

122

\_\_\_\_\_

two ones

345

415

218

345

321

333

478

563

198

679

298

712

228

637

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 7 \\ 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ + 6 \\ \hline \end{array}$$

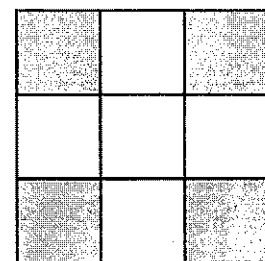
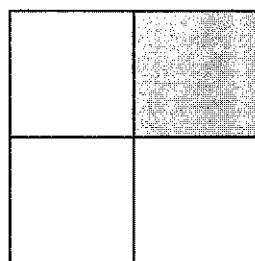
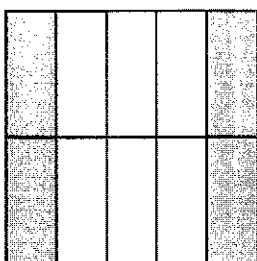
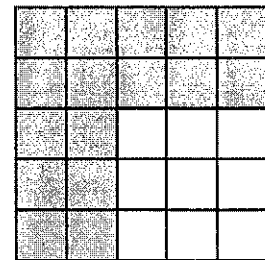
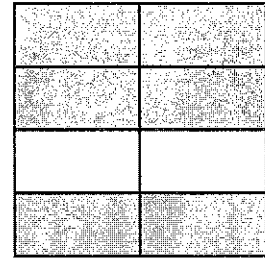
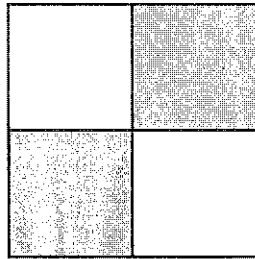
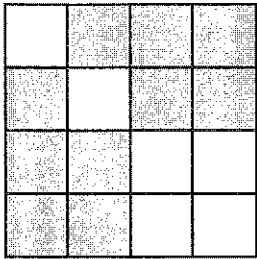
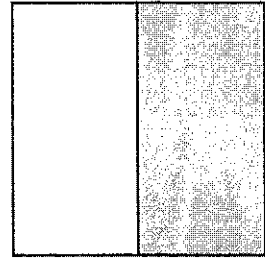
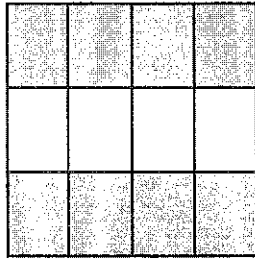
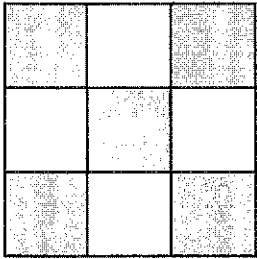




# What Fraction?

Name: \_\_\_\_\_ Score: \_\_\_\_\_

What fraction of each square is shaded?



## Counting money - pennies, nickels, dimes & quarter

### Grade 2 Counting Money Worksheet

Add the coins.

1.



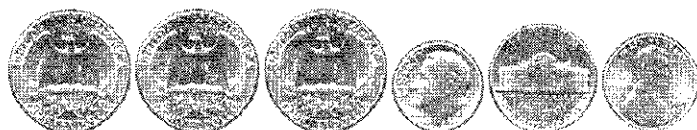
= \_\_\_\_\_

2.



= \_\_\_\_\_

3.



= \_\_\_\_\_

4.



= \_\_\_\_\_

5.



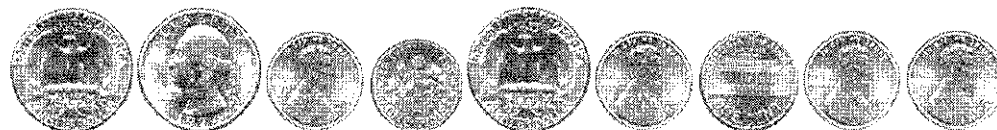
= \_\_\_\_\_

6.



= \_\_\_\_\_

7.



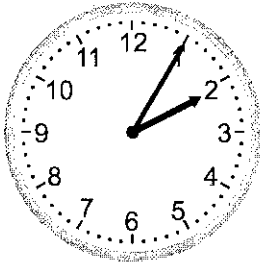
= \_\_\_\_\_

# Telling time - 5 minute intervals

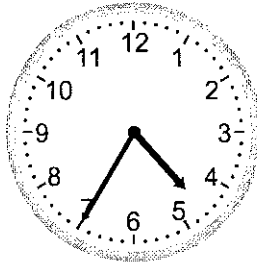
## Grade 2 Time Worksheet

Write the time below each clock.

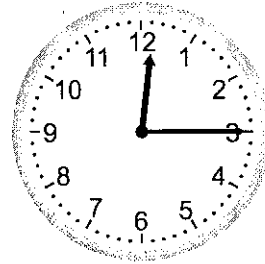
1.



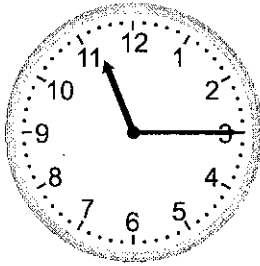
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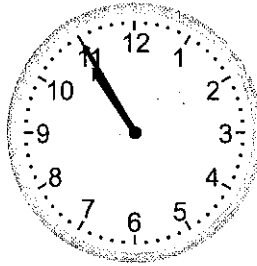
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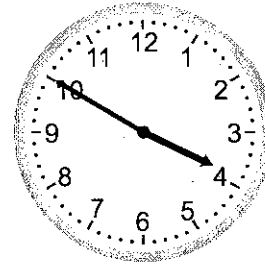
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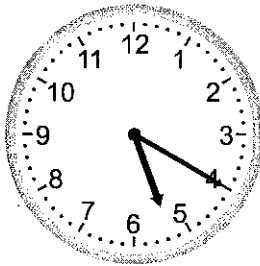
5.



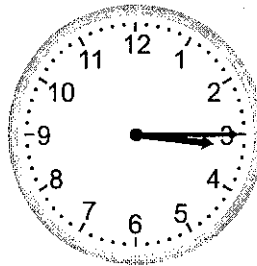
6.



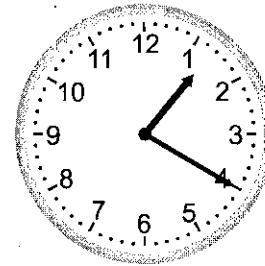
7.



8.

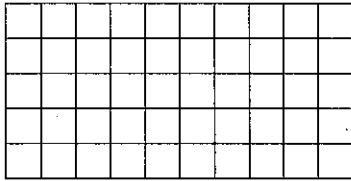


9.

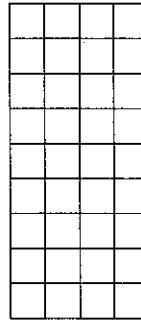


## Area / Perimeter Worksheet

1 a. Find the area and perimeter of this rectangle.



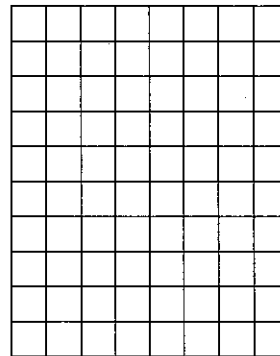
1 b. Find the area and perimeter of this rectangle.



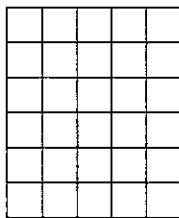
2 a. Find the area and perimeter of this square.



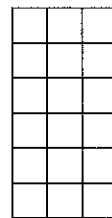
2 b. Find the area and perimeter of this rectangle.



3 a. Find the area and perimeter of this rectangle.



3 b. Find the area and perimeter of this rectangle.





Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 342 \\ + 349 \\ \hline \end{array}$$

$$\begin{array}{r} 620 \\ + 571 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ - 242 \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ + 280 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ + 923 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ - 177 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ + 481 \\ \hline \end{array}$$

$$\begin{array}{r} 310 \\ - 307 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ - 118 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ + 149 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ - 186 \\ \hline \end{array}$$

$$\begin{array}{r} 671 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 889 \\ - 192 \\ \hline \end{array}$$

$$\begin{array}{r} 619 \\ + 915 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ + 257 \\ \hline \end{array}$$

$$\begin{array}{r} 890 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 826 \\ + 648 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 398 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 779 \\ + 560 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ - 560 \\ \hline \end{array}$$

$$\begin{array}{r} 794 \\ - 171 \\ \hline \end{array}$$

$$\begin{array}{r} 936 \\ + 377 \\ \hline \end{array}$$

$$\begin{array}{r} 482 \\ - 371 \\ \hline \end{array}$$



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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$$\begin{array}{r} 816 \\ - 788 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ - 154 \\ \hline \end{array}$$

$$\begin{array}{r} 892 \\ - 641 \\ \hline \end{array}$$

$$\begin{array}{r} 664 \\ + 565 \\ \hline \end{array}$$

$$\begin{array}{r} 117 \\ + 509 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ + 232 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ + 393 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ - 474 \\ \hline \end{array}$$

$$\begin{array}{r} 501 \\ + 766 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ - 171 \\ \hline \end{array}$$

$$\begin{array}{r} 315 \\ + 733 \\ \hline \end{array}$$

$$\begin{array}{r} 870 \\ - 567 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 231 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ + 411 \\ \hline \end{array}$$

$$\begin{array}{r} 897 \\ - 673 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ - 397 \\ \hline \end{array}$$

$$\begin{array}{r} 651 \\ + 612 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ + 546 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ + 670 \\ \hline \end{array}$$

$$\begin{array}{r} 397 \\ - 304 \\ \hline \end{array}$$

$$\begin{array}{r} 668 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ + 873 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ + 548 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ - 636 \\ \hline \end{array}$$

$$\begin{array}{r} 289 \\ + 573 \\ \hline \end{array}$$

