

Congratulations! You have finished Second Grade! You have put in a lot of hard work this year and are now ready for Third Grade! I am so proud of each and every one of you! It is important to keep the skills that you have learned this year over the summer and not to lose them. So while I hope that you have a lot of time to play outside, be with friends and have some fun, I also want you to continue to practice what we have learned to keep you ready for the next school year. I have put together some summer review packets to help you. You can turn them in to your third grade teacher on the first day of school.

Thank you for a great second grade year!

Mrs. Lehigh

Here is a summary of what you will need to do:

Math:

- Math review packet
- Continue to use Reflexmath to keep your facts fresh

Reading:

- Meet the reading goal (15 minutes a day for five days out of the week) and you can earn yourself a treat!

Writing:

- Do 3 writing prompts

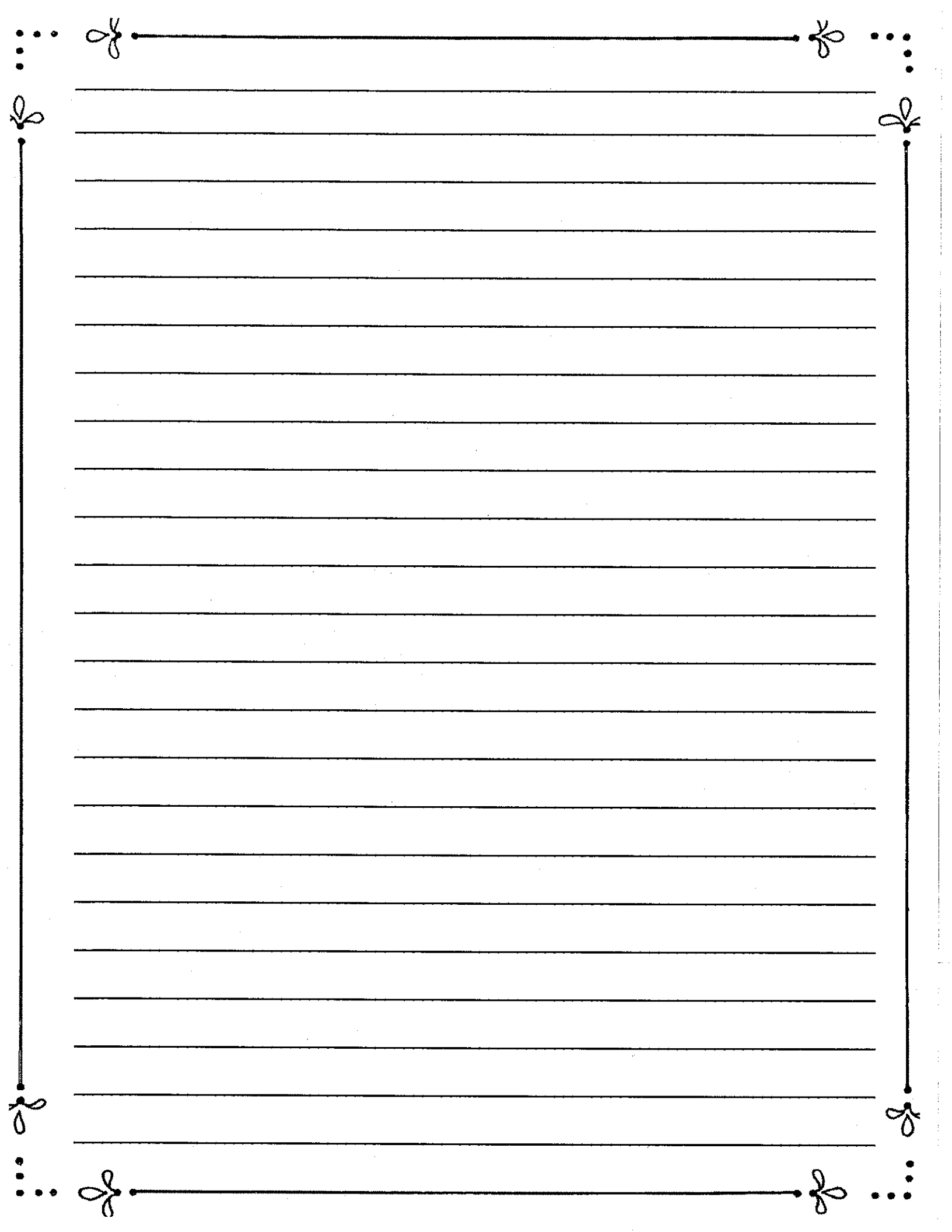
# Summer Writing Packet

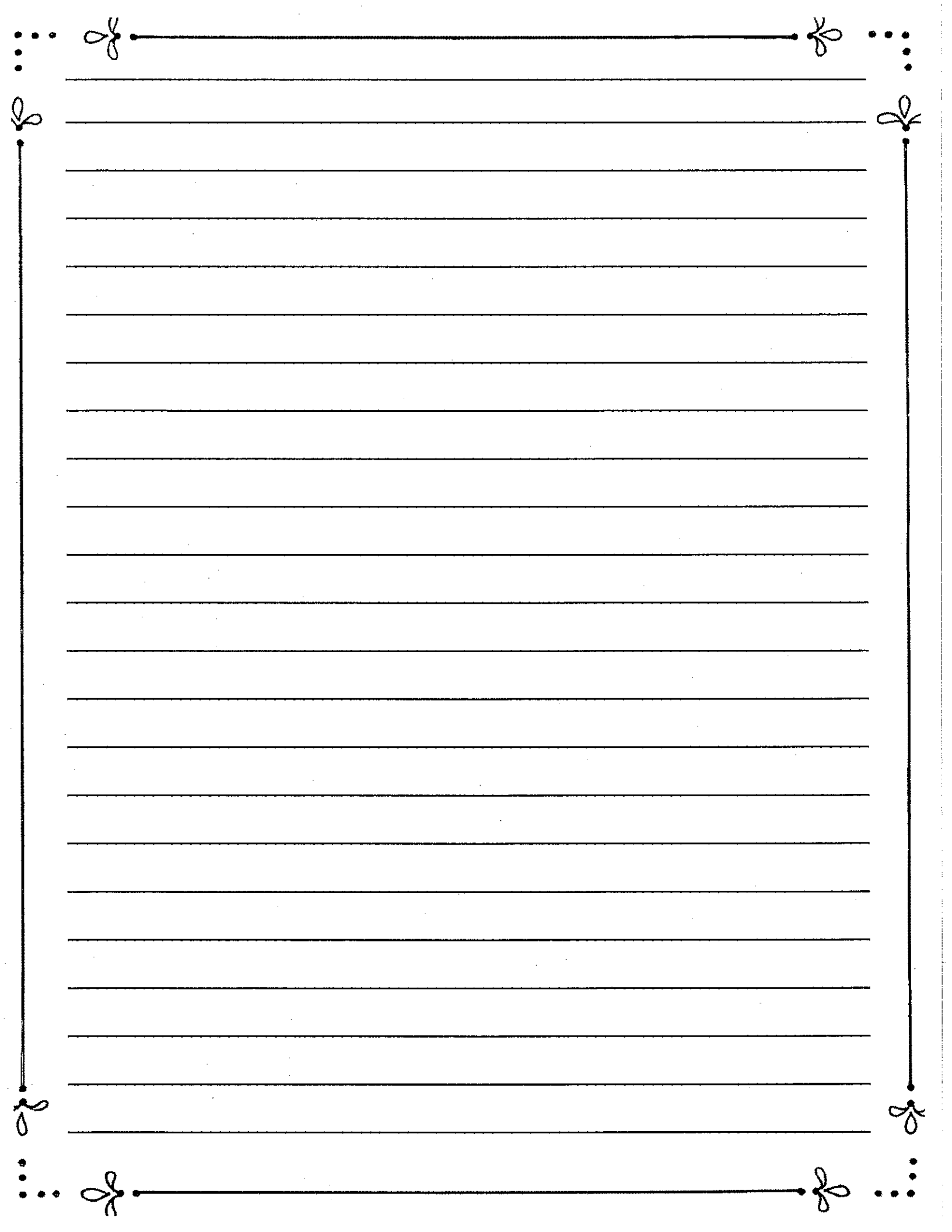
Please choose at least 3 writing prompts from the list below to complete. Be sure to use complete sentences including capital letters and punctuation where needed. Make sure to spell the words that we have learned this year correctly. (You may use your Word Work Books or your green dictionary to help you.)

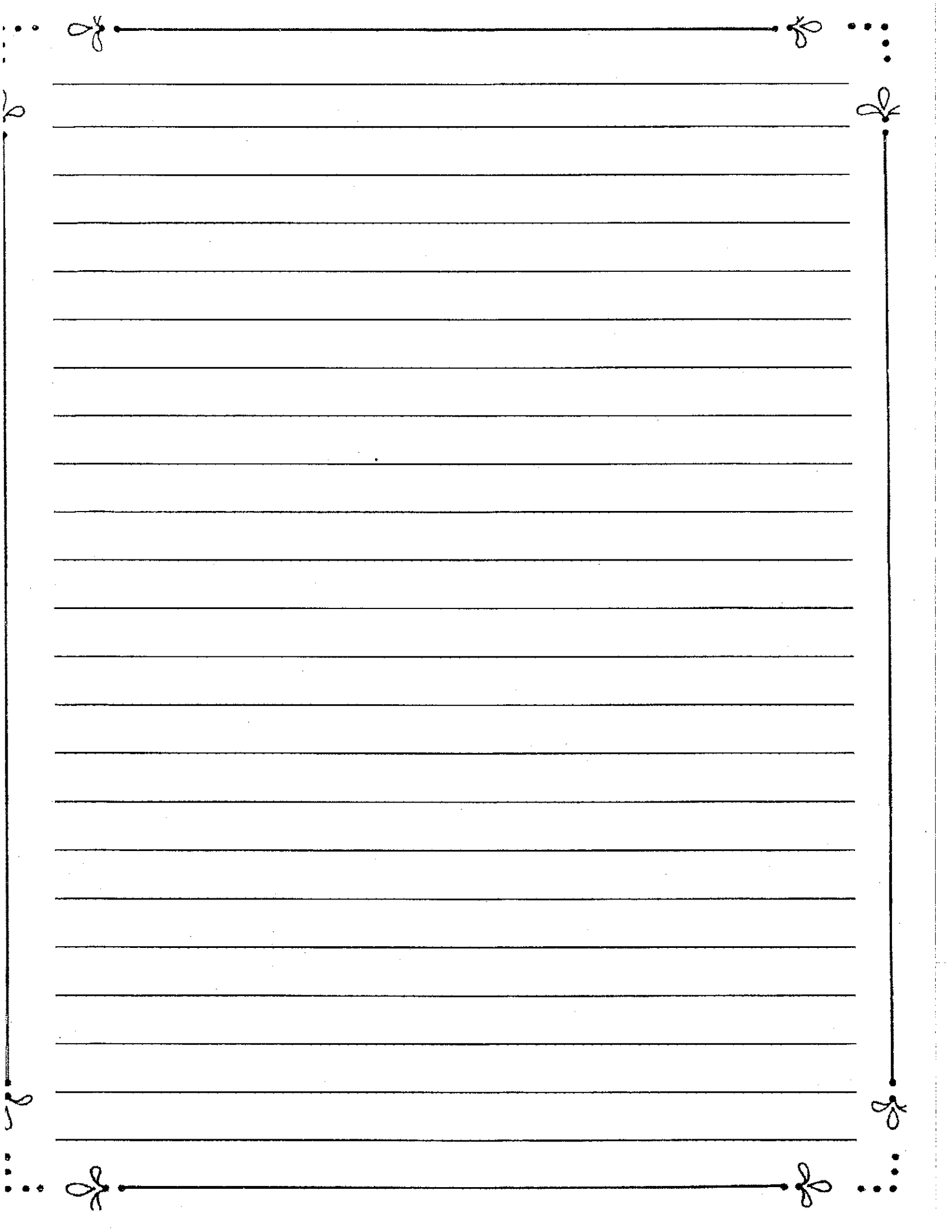
## Writing Prompts:

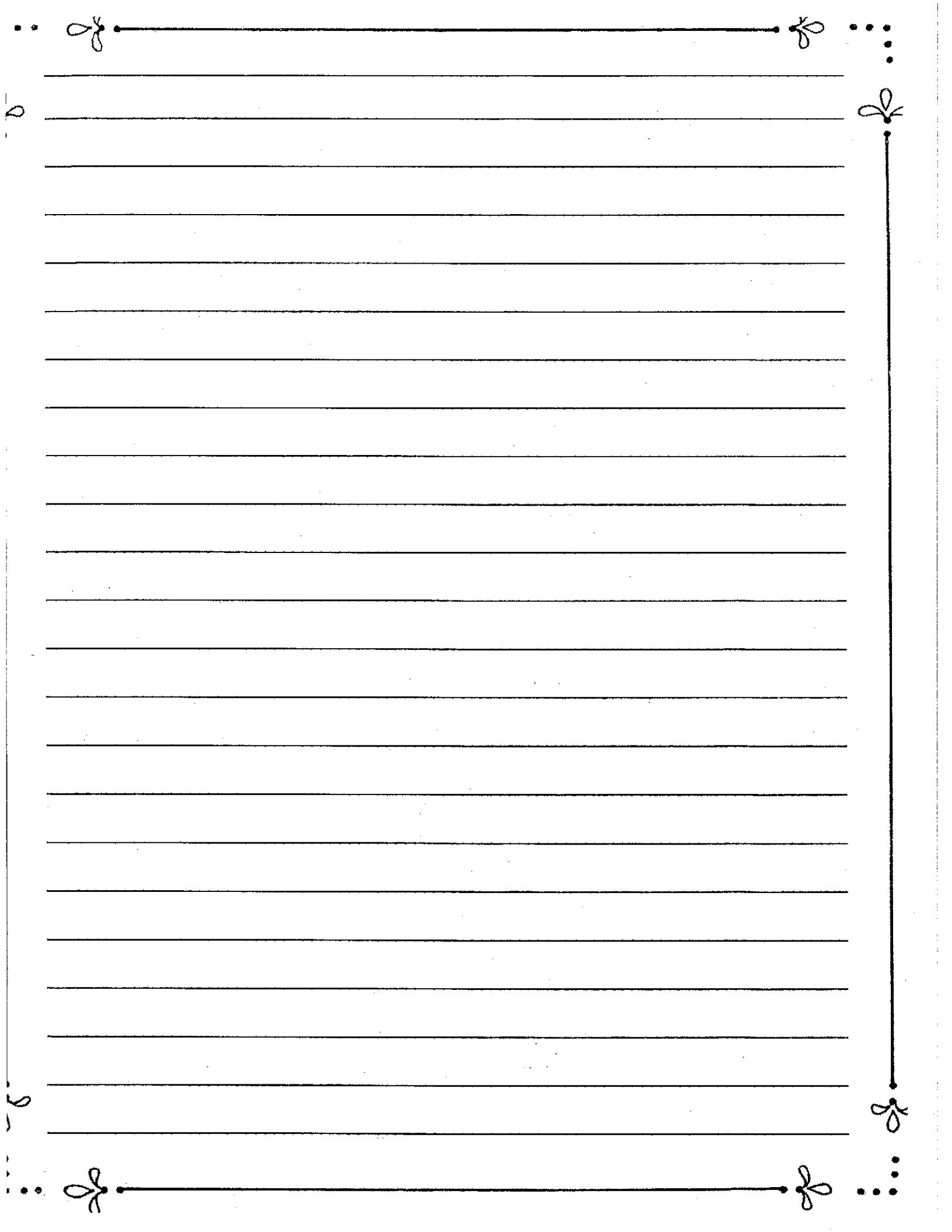
- What would happen if kids ruled the world?
- What would you do if you woke up one morning to find that you were invisible?
- If you could be any animal, what would you be? Why?
- What if everyone lived in space? How would we travel from place to place? What would our houses be like? What would we eat?
- If you could travel back in time, where and when would you go? Who would you meet? What would you do there?
- Everyone in your family has a superpower. Which power does everyone have and how do they use them? Give each person a super hero name.
- Invent and describe a new food.
- What is something that you are proud of yourself for doing? Why?
- You are stuck on an island with one person. Who is it? What do you do there?
- How would your life change if you shrunk to only a couple inches tall? What could you do that you couldn't do now? What would be hard to do at that size?

Be creative and have fun! ☺









## Summer Math Packet

We have learned a lot in math this year! There are some pages of addition and subtraction review problems. Make sure to watch your signs and regroup when you need to. There is also an end of the year review from our book of things we have covered this year. Parents, if there is a problem that your child is struggling with in the review portion, you may want to make up some similar problems (or find more practice online that you can print out) and make sure that they are solid on that concept for next year.

Third grade will start multiplication. If your child has completed the addition and subtraction portion of Reflexmath and you want them to begin their multiplication and division facts, please email me. I can see their progress and change their setting. If your child is not solid on their addition and subtraction facts, I strongly recommend that they continue to drill them over the summer so that they are ready to begin learning multiplication facts when school starts.

Continue to be a Math Maniac! 😊

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 342 \\ + 349 \\ \hline \end{array}$$

$$\begin{array}{r} 620 \\ + 571 \\ \hline \end{array}$$

$$\begin{array}{r} 430 \\ - 242 \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ + 280 \\ \hline \end{array}$$

$$\begin{array}{r} 455 \\ + 923 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ - 198 \\ \hline \end{array}$$

$$\begin{array}{r} 439 \\ - 177 \\ \hline \end{array}$$

$$\begin{array}{r} 222 \\ + 481 \\ \hline \end{array}$$

$$\begin{array}{r} 310 \\ - 307 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ - 118 \\ \hline \end{array}$$

$$\begin{array}{r} 444 \\ + 149 \\ \hline \end{array}$$

$$\begin{array}{r} 235 \\ - 186 \\ \hline \end{array}$$

$$\begin{array}{r} 671 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 889 \\ - 192 \\ \hline \end{array}$$

$$\begin{array}{r} 619 \\ + 915 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ + 257 \\ \hline \end{array}$$

$$\begin{array}{r} 890 \\ + 527 \\ \hline \end{array}$$

$$\begin{array}{r} 826 \\ + 648 \\ \hline \end{array}$$

$$\begin{array}{r} 894 \\ - 385 \\ \hline \end{array}$$

$$\begin{array}{r} 398 \\ + 514 \\ \hline \end{array}$$

$$\begin{array}{r} 779 \\ + 560 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ - 560 \\ \hline \end{array}$$

$$\begin{array}{r} 794 \\ - 171 \\ \hline \end{array}$$

$$\begin{array}{r} 936 \\ + 377 \\ \hline \end{array}$$

$$\begin{array}{r} 482 \\ - 371 \\ \hline \end{array}$$





Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 816 \\ - 788 \\ \hline \end{array}$$

$$\begin{array}{r} 201 \\ - 154 \\ \hline \end{array}$$

$$\begin{array}{r} 892 \\ - 641 \\ \hline \end{array}$$

$$\begin{array}{r} 664 \\ + 565 \\ \hline \end{array}$$

$$\begin{array}{r} 117 \\ + 509 \\ \hline \end{array}$$

$$\begin{array}{r} 587 \\ + 232 \\ \hline \end{array}$$

$$\begin{array}{r} 126 \\ + 393 \\ \hline \end{array}$$

$$\begin{array}{r} 517 \\ - 474 \\ \hline \end{array}$$

$$\begin{array}{r} 501 \\ + 766 \\ \hline \end{array}$$

$$\begin{array}{r} 803 \\ - 171 \\ \hline \end{array}$$

$$\begin{array}{r} 315 \\ + 733 \\ \hline \end{array}$$

$$\begin{array}{r} 870 \\ - 567 \\ \hline \end{array}$$

$$\begin{array}{r} 478 \\ - 231 \\ \hline \end{array}$$

$$\begin{array}{r} 232 \\ + 411 \\ \hline \end{array}$$

$$\begin{array}{r} 897 \\ - 673 \\ \hline \end{array}$$

$$\begin{array}{r} 615 \\ - 397 \\ \hline \end{array}$$

$$\begin{array}{r} 651 \\ + 612 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ + 546 \\ \hline \end{array}$$

$$\begin{array}{r} 924 \\ + 670 \\ \hline \end{array}$$

$$\begin{array}{r} 397 \\ - 304 \\ \hline \end{array}$$

$$\begin{array}{r} 668 \\ - 135 \\ \hline \end{array}$$

$$\begin{array}{r} 506 \\ + 873 \\ \hline \end{array}$$

$$\begin{array}{r} 578 \\ + 548 \\ \hline \end{array}$$

$$\begin{array}{r} 693 \\ - 636 \\ \hline \end{array}$$

$$\begin{array}{r} 289 \\ + 573 \\ \hline \end{array}$$



Mark the best answer.

1.  $5 + 4 + 3 =$  \_\_\_\_\_

- (A) 9
- (B) 10
- (C) 12
- (D) 13

2.  $53 +$  \_\_\_\_\_  $= 100$

- (A) 52
- (B) 50
- (C) 49
- (D) 47

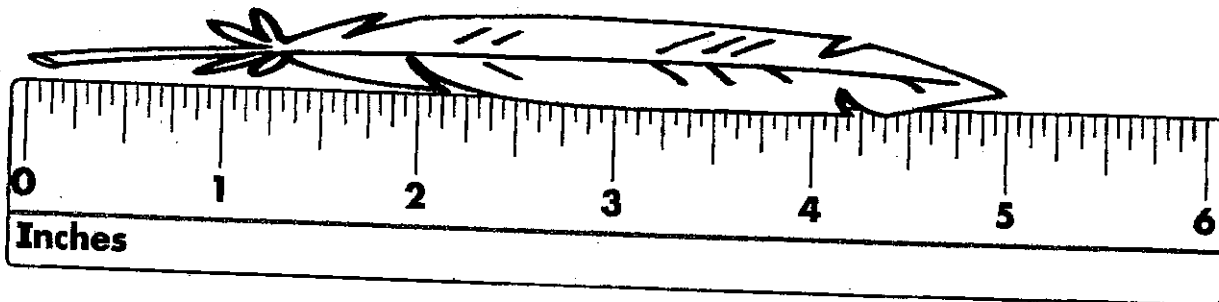
3. Penny sent 5 letters two weeks ago. She sent 10 letters last week. She sent 15 letters this week. Look for a pattern to tell how many letters she will send next week.

- (A) 10
- (B) 25
- (C) 17
- (D) 20

4.  $9 +$  \_\_\_\_\_  $= 14$   
 $14 - 9 =$  \_\_\_\_\_

- (A) 9; 9
- (B) 7; 7
- (C) 5; 5
- (D) 3; 3

5. About how long is the feather?

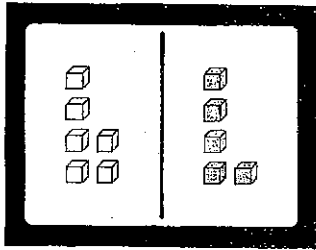


- (A) about 7 inches
- (B) about 6 inches
- (C) about 5 inches
- (D) about 4 inches

Name \_\_\_\_\_

Which number sentence matches the model?

6.



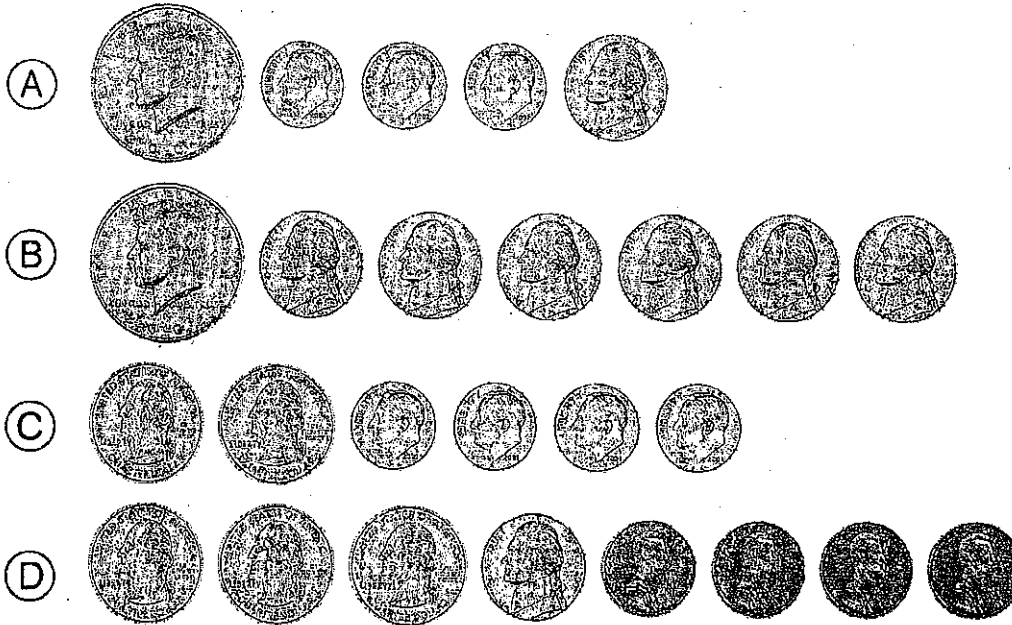
- (A)  $6 - 5 = 1$
- (B)  $6 - 1 = 5$
- (C)  $5 + 5 = 10$
- (D)  $6 + 5 = 11$

7.



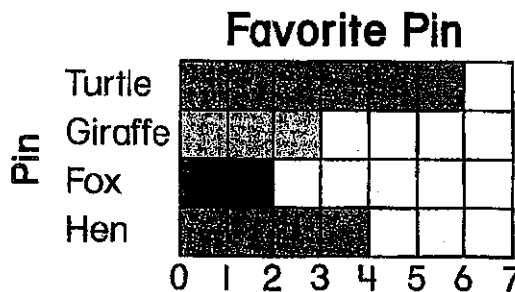
- (A)  $2 \times 2 = 4$
- (B)  $2 \times 5 = 10$
- (C)  $2 \times 6 = 12$
- (D)  $2 \times 7 = 14$

8. Which group of coins has the value of 84¢?







9. Which pin is the least favored?

- (A) Turtle
- (B) Giraffe
- (C) Fox
- (D) Hen







10. Kenny traces a circle using a solid figure. Which solid figure did he use?

- (A) 
- (B) 
- (C) 
- (D) 

11. Which clock is showing half past 10?



- (A) 
- (B) 
- (C) 
- (D) 

12. Which division sentence shows 12 balls divided among 3 bags?

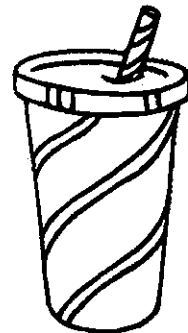
- (A)  $9 \div 3 = 3$
- (B)  $3 \div 1 = 3$
- (C)  $12 \div 6 = 2$
- (D)  $12 \div 3 = 4$

13. Joaquin has 65¢. Ted has 28¢. How many cents more does Joaquin have than Ted?

- (A) 37¢
- (B) 38¢
- (C) 47¢
- (D) 48¢

14. About how much does the cup hold?

- (A) about 20 liters
- (B) about 10 liters
- (C) about 5 liters
- (D) about 1 liter



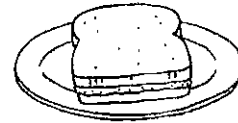
Name \_\_\_\_\_

Solve. Mark the correct answer.

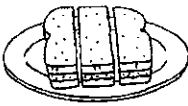
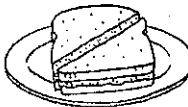
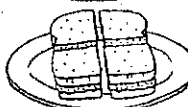
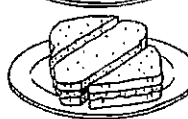
15. 
$$\begin{array}{r} 16 \\ 25 \\ + 52 \\ \hline \end{array}$$

- (A) 81
- (B) 83
- (C) 87
- (D) 93

16. Tina makes a sandwich.



Which shows how she could cut it into halves?

- (A) 
- (B) 
- (C) 
- (D) 

17. Abbey sees 38 fish in a pond. She sees 17 frogs. Which shows how to compare the numbers?

- (A)  $17 < 38$
- (B)  $17 = 38$
- (C)  $38 < 17$
- (D)  $17 > 38$

18. 
$$\begin{array}{r} 346 \\ + 259 \\ \hline \end{array}$$

- (A) 113
- (B) 506
- (C) 595
- (D) 605

19. Catalina has 30 quarters. She spends 11 quarters. Then she spends 15 quarters. How many quarters does Catalina have left?

21 quarters

(A)

14 quarters

(B)

11 quarters

(C)

4 quarters

(D)