



WINTERIM AT WSCA *2017*

INFORMATION AND COURSE SELECTION GUIDE

January 2-13, 2017

Equipping students to
positively influence the
world for Christ!



WEST SHORE
CHRISTIAN ACADEMY

The purpose of Winterim

Winterim provides a distinctive educational experience for students of WSCA. Winterim supplements the annual two semesters of traditional education with in-depth, experiential learning in a particular area of interest. Winterim adds to an excellent education at West Shore Christian Academy that is truly comprehensive and is designed to assist students' discernment of God's overall plan and purpose for their lives. Students in grades 9-12 choose from experiences and trips that provide

- Stimulating educational experiences beyond the classroom,
- Service opportunities,
- Opportunities for students' to identify and develop their God given abilities, passions, and gifts for the sake of God's glory.
- Innovative approaches to teaching and learning including outdoor activities, professionals as guest faculty, and intentional partnership with local churches.

Winterim is a 10-day experiential learning program held in January between the two semesters. Winterim is a graduation requirement that appears on a student's transcript. Winterim aligns itself with WSCA core values by offering courses that will cover a wide range of interests; from mission projects and cultural/curricular extensions to leadership development and career exploration. WSCA is committed to providing a range of costs and experiences for students. Most Winterim offerings are offered at no additional costs to parents and students and some courses will require necessary fees for things such as supplies, travel, etc.

What does Winterim look like?

Categories:

- On-campus courses
- Off-campus courses
- Internship/practicum opportunities
- Trips – Cross-cultural, Science, History, etc.

Credits:

All morning and afternoon courses receive one quarter of a semester credit (.25) while trips and full-day courses receive a half-semester credit (.5). Each student is required to earn .5 credit in Winterim per year as a graduation requirement (total 2 credits).

- AM Courses; 3 hours per day (8:15 - 11:15 am) = 0.25 credits (30 classroom hours)
- PM Courses; 3 hours per day (12:00 - 3:00 pm) = 0.25 credits (30 classroom hours)
- All Day Courses (6 hours per day) = 0.50 credits (60 classroom hours)

Students who miss Winterim for any reason will be required to make up the credit hours by completing a standard Winterim course developed for this purpose.

Students are required to do one of the following things during Winterim:

- Take a 3-hour morning course and a 3 hour afternoon course
- Take a 6-hour all day course which could include being on or off campus for both weeks or part of both weeks
- Go on an offered 10-day trip
- Choose an internship opportunity (this is offered to all juniors and seniors)

Costs and fees for Winterim courses

Included in every WSCA student's tuition is a \$100 Winterim fee. Standard courses offered on campus typically would not incur an additional fee unless certain additional resources were required. Courses which involve purchasing supplies, equipment, tools, securing outside instructors, travel, etc., may/will incur additional fees. Any additional fees will be noted in the course description section.

All courses that require a fee above the already paid \$100 fee can be paid by check and given to the upper school office. All checks need to be made payable to West Shore Christian Academy.

Students that play a winter sport

Because we recognize that Winterim experiences potentially cause a conflict with a sport or other school activity/involvement, we have established the following Winterim athletic policy:

Due to the level of commitment expected from high school athletes, winter sport athletes will need to choose Winterim experiences that do not conflict with sports (ie. overnight trips - both local and overseas; classes which run past 3:00 pm; and certain internships) or choose not to participate in winter sports. We also recognize that special circumstances do arise so each circumstance will be reviewed by the administration.

Winterim encompasses a wide variety of activities and is not only about “trips.” Winterim campus classes and activities will be conducted with the highest level of excellence.

Course Selection Overview

There will be a Winterim course assembly in November in which each course instructor will share information about their course. After the assembly, the course selection web site will open. Each student will be asked to choose their top 2 selections for both morning and afternoon courses, or choose a trip. Juniors and seniors may choose to do an internship instead of selecting a course or trip.

Internships

Juniors and seniors will have the opportunity to choose to do a two-week internship. Internships scheduled during Winterim are a unique opportunity for juniors and seniors to observe and experience a working professional’s life for two weeks. This experience in the world of adult realities allows them to see the joys and challenges faced by professionals in their respective fields. These experiences can aid in major decisions the students are currently facing and, more importantly, in the discovery of how God has uniquely equipped them. The WSCA community has great potential for developing internships.

Morning Courses

Basics of Theatrical Scenery

Instructor: Tom Ryan

Students enrolled in this course will work under the direction of professional scenic builders and painters to actually create set units for the WSCS Spring Musical: *The Music Man*. This is a very hands-on class experience which will emphasize the following skills:

- using basic power tools
- shop safety
- scene painting techniques
- structural engineering for theatrical construction
- shifting and joining techniques for scenery

Additional Costs: None

Grades: 9-12

So You Think You Can Cook?

Instructors: Mrs. Cramer and Miss Star

Students will become well-versed in culinary terminology, will have opportunities to see culinary professionals at work, taste professionally prepared dishes, and try their hand at recreating those dishes.

Additional Costs: \$75.00

Grades: 9-12

When Culture Begs for Hope

Instructor: Mr. Eagan

We will begin with a clear distinction between Law & Gospel as understood by the Christian faith. From there we will examine popular 'biblical' teaching and our culture's books, film, tech and TV and their impact on shaping the American psyche towards or against the Gospel. This course will include reading, discussions, group projects, and watching TV; all to stretch us into becoming ambassadors for the real Jesus Christ in our generation.

Additional Costs: None

Grades: 9-12

Tolkien's Vision of Middle Earth

Instructor: Mr. Jekel

This course focuses on the history of Middle Earth from its creation to Frodo in *The Lord of the Rings* trilogy. Students will learn the spiritual and mythical influences of Tolkien's project and learn the background to many of the themes, images, and pictures presented in Tolkien's more popular work. Students will create a character study of one major character drawn from *The Silmarillion*, *The Hobbit*, or *The Lord of the Rings*. Students will also discuss and respond to Tolkien's claim that Christians need myth to make sense of the world and to distinguish between false myth and true [Christian] myth.

Additional Costs: None

Grades: 9-12

Film School 101

Instructor: Miss. Blaszk

Media is all around us; in theaters, in our homes on TV, in our pockets on our phones. In movies, news, commercials, YouTube and beyond, filmmaking has the power to educate, influence, and entertain. It is the culmination of all art forms into one, and it has never been easier than right now to start making your own films. In this course we will take a look at the history of filmmaking, discuss theory and concepts, and gain practical hands-on experience writing, shooting, and editing our own short films.

Additional Costs: None

Grades: 9-12

Afternoon Courses

Adventure Leadership

Instructors: Miss Martz and Mr. Stramara

Join this active course for a look at servant leadership and fostering teams through the use of Group Initiatives and Low Ropes activities. The purpose of the Adventure Leadership Class is to teach the art of facilitating and leading groups through the use of team-building activities. Students will experience the art of facilitating a group, problem-solving and leadership, and will have the opportunity to create and lead their own unique group initiative. Special trips will include visits to area Low Ropes Courses and special guest speakers will feature experts in the field of Adventure Education. See I Corinthians 12 come to life as we use Low Ropes to illustrate the Body of Christ!

Additional Costs: None

Grades: 9-12

Guitar Build and Basic Maintenance

Instructor: Mr. Roe

This course will teach students how to assemble a guitar and design their own headstock. Students will learn basic guitar maintenance skills such as string changes, setting the tremolo angle, action height, neck relief, pick up height and intonation. Students will discuss proper tuning stability, pick up selection and custom wiring. After the guitar is assembled, students will learn how to play some simple songs.

Additional Costs: \$175

Grades: 9-12

Quilting for a Cause

Instructors: Mrs. Jekel and Mrs. West

This course will introduce students to the use of sewing machines for basic sewing as we construct a crib-sized “raggy” quilt. This type of quilt involves only machine stitching. The first set of quilts will be made with the intention of donating them to the Capital Area Pregnancy Center. Depending on time allotment, students may have the option of beginning work on their own quilt with the use of left over material or providing their own personalized material.

Additional Costs: None

Grades: 9-12

20th Century American History through Film

Instructor: Mr. Beardmore

This course will focus on select films which portray key developments and events in 20th Century American history. The films will be selected and analyzed based on their historical, philosophical, and cinematic value. The class will be arranged in chronological order- moving through films about the 1920s, World War II, Vietnam, and finally, to the present. Short readings will be assigned to students to provide background for understanding film critique in general and At the end of the second week of the course, students will be required to present a film critique which incorporates an in-depth analysis of the film’s historical, philosophical, and cinematic value. Students and parents should be aware that a list of the films being shown during this course will be given to them in advance, and parents will need to give permission for their student(s) to view the selected films.

Additional Costs: None

Grades: 10-12

Baseball: For the Love of the Game

Instructor: Mrs. Scotto

This course will allow the students to increase their joy concerning the greatest game the Lord has blessed our lives with: baseball. Students will not only study the history of baseball but will also learn how to appreciate the intricacies and delights of the game as it is played. The course will explore baseball from little league to the major leagues. Each student will do two presentations: one of the history of their favorite team and the second of their favorite player. The ultimate goal of the course is to see how the Lord works in baseball as He does in our lives.

Additional Costs: None

Grades: 9-12

Adolescent Realism through John Green Novels

Instructor: Mrs. Myers

Students will indulge into two adolescent realism novels by John Green, *The Fault in Our Stars* & *Paper Towns*. We will uncover issues that the teens face in the novel and how they cope with these issues. We will use our Biblical Worldview to compare how these teens face the struggle of their everyday lives with how we would address and handle the same situations. As a class, we will come up with ideas to help those facing such problems. For example, *The Fault in our Stars* discusses childhood cancer. How can we help children with cancer? Can we create a fundraiser in our school that will raise awareness and help those families? How will we go about creating a fundraiser? Both novels are coming-of-age novels that help adolescents answer the questions: "How will I be remembered? What is most important in my life?" and much more. How can we help students who are struggling with those questions? Using what talents and gifts God has given us, what can we do to help those who are struggling with issues that we see in the two novels?

Additional Costs: None

Grades: 9-12

Trips

Costa Rica (Trip will be held over Spring Break)

Instructors: Mr. Stramara and Miss Martz

If you go on a mission trip with Push The Rock to Costa Rica you will be able to use sports as a vehicle to share the Gospel and love of Jesus Christ. PTR focuses on partnering with local churches and other Christian organizations to reach out to different communities in Costa Rica through our variety of programs. PTR CR is involved in hosting sports clinics at schools and prisons, gym classes in schools, working in orphanages, and playing vs. local teams. Also, we'll spend one day at the Hot Springs near Arenal.

Additional Costs: \$2000-\$2700

Grades: 9-12

The Philadelphia Project

Instructors: Mr. Johnson

The Philadelphia Project is a Christian non-profit organization committed to the spiritual, economic, spiritual and social development of the Philadelphia neighborhood with the local church. Students will participate in service opportunities such as free home repair for the elderly, offer educational assistance in after-school elementary programs and pre-k programs. Students will spend 2 weeks in Philadelphia working in the local community.

Additional Costs: \$250

Grades: 9-12